# Support Structures (Part 1) - Preparing For Impact

**PROFESSIONAL LEARNING COMMUNITIES**

**2.0 OBSERVABLE IMPACT**
VISION • REALITY • LEARNING • ACTION • IMPACT

SUPPORT STRUCTURE (Circle one)     Staff Meeting     Department Meeting     Collaborative Meeting     PD Day     Other _____

## SECTION A - LOW IMPACT

List the characteristics of this support if it was highly INEFFECTIVE and had LOW IMPACT. What might we observe participants DOING and DEMONSTRATING?

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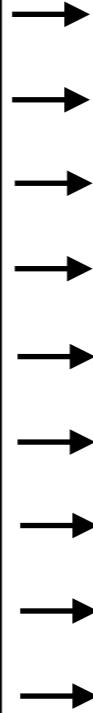
## SECTION B - HIGH IMPACT

What is the OPPOSITE of each of these characteristics from COLUMN A? Write these highly EFFECTIVE characteristics below.

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## SECTION C - PRIORITIZE

Prioritize these characteristics in terms of creating a learning environment of observable impact for our participants in this structure.

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**SECTION D- SUPPORTS**  What are the specific supports that would enable our priorities for this structure?

**SECTION E - OBSERVABLE IMPACT** - If all of the elements from Section C and Section D were present, what would we be capable of doing in this structure. What would we be able to DO and DEMONSTRATE? How would we know? What would be the products of our collaborative work together?

**SECTION F - OUR ACTION STATEMENT** - "With this support structure, if we…<from SECTION C> and enable these priorities by < from SECTION D>..then we will see participants <from SECTION E>.

**SECTION G - SCHEDULING FOR REFLECTION** - What are the DATES that we will revisit this document to determine whether we are having the observable impact we hoped?